

Lesson 13

Tone

13.1 Today

1. Tone, pitch, and intonation
2. Tone is contrastive
3. Tonal melodies have a degree of autonomy from speech segments

13.2 Some definitions

- Pitch: The frequency of vocal fold vibration.
- Tone: The use of pitch as a contrastive feature in the lexicon or morphology of a language.
- Intonation: The use of pitch at the level of the phrase or utterance to convey abstract meanings, usually about the information structure of the utterance.

13.3 Intonation

Example: English Tunes (from Hayes 2009)

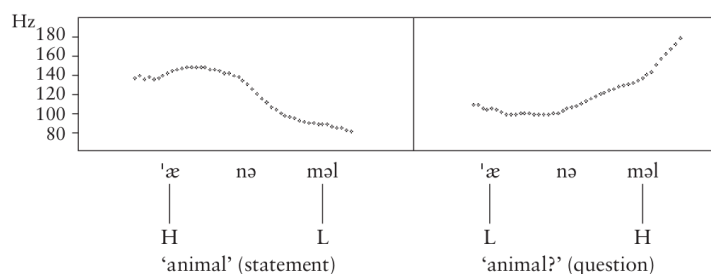


Figure 15.2 English intonation

13.4 Tonal languages use pitch to make lexical contrasts.

Example: Igbo (from Hayes 2009)

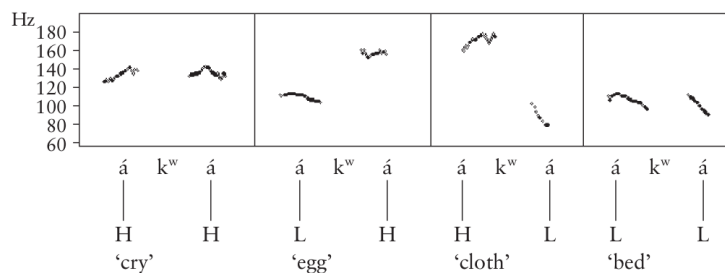


Figure 15.1 Phonemic tone in Igbo

Example: Mandarin

Segmental form	Tone	Gloss
ma	high level	‘mother’
ma	mid rising	‘hemp’
ma	low fall/rise	‘horse’
ma	high falling	‘scold’

There are many different notations in use (see https://en.wikipedia.org/wiki/Tone_letter).

13.5 Common notation for description that we will mainly use

Accent	Name	Meaning	HLM notation
á	acute	high	H
à	grave	low	L
â	circumflex	falling	HL
ǎ	caron	rising	LH
ā	macron	mid	M (or nothing)

13.6 Representation of Tone: Tone is Autosegmental

Importantly, tone appears to be *independent* of segments. ‘Autosegmental’ means ‘being autonomous from segments’. Some reasons to think so are:

1. Morphemes may contain only tonal material, not segmental material (Efik).
2. When vowels delete, their tones may not (Ogbia).
3. If a tone changes, it can affect a whole span of segments, not just one (Shona).

We will use “autosegmental diagrams” to represent tone theoretically.

13.7 Summary

1. Pitch can be used to convey meaning in language.
2. Languages which use pitch to contrast lexical items are tonal languages.
3. Representing tones with features appears more complicated than representing them autosegmentally.
4. Autosegmental representations can straightforwardly account for tonal morphemes and tonal stability.

13.8 Case Study: Efik

		a.	b.	c.	d.	e.	f.
		‘buy’	‘live’	‘think’	‘put’	‘go’	‘run’
(1)	1sg.pres	ńdèp	ńdù	ńkèrè	ńdòrì	ńkà	ńfèhè
(2)	2sg.pres	èdèp	òdù	èkèrè	òdòrì	àkà	èfèhè
(3)	3sg.pres	édèp	ódù	ékèrè	ódòrì	ákà	éfèhè
(4)	1sg.fut	ńjédép	ńjédù	ńjékéré	ńjédòrì	ńjékǎ	ńjéfèhé
(5)	2sg.fut	èjédép	èjédù	èjékéré	èjédòrì	èjékǎ	èjéfèhé
(6)	3sg.fut	éjédép	éjédù	éjékéré	éjédòrì	éjékǎ	éjéfèhé
(7)	1sg.pst	ńkédép	ńkódù	ńkékéré	ńkódòrì	ńkákǎ	ńkéfèhé
(8)	2sg.pst	èkédép	òkódù	èkékéré	òkódòrì	àkákǎ	èkéfèhé
(9)	3sg.pst	ékédép	ókódù	ékékéré	ókódòrì	ákákǎ	ékéfèhé
		‘lay’	‘dig’	‘walk’	‘come’	‘pass’	‘show’
(10)	1sg.fut	ńjésín	ńjédòk	ńjésàǎjá	ńjétó	ńjébě	ńjéwút
(11)	3sg.fut	éjésín	éjédòk	éjésàǎjá	éjétó	éjébě	éjéwút
(12)	1sg.pst	ńkésín	ńkódòk	ńkásàǎjá	ńkótó	ńkébě	ńkówút
(13)	3sg.pst	ékésín	ókódòk	ákásàǎjá	ókótó	ékébě	ókówút
		‘come’	‘kill’	‘pray’	‘cover’	‘fly’	‘be called’
(14)	1sg.pst	ńkédí	ńkówòt	ńkòbóŋ	ńkékíbí	ńkéfě	ńkékèrè
(15)	3sg.pst	ékédí	ókówòt	òkòbóŋ	ékékíbí	ékéfě	ékékèrè

The main lesson here is that morphemes may contain tones without segments!

13.9 Case Study: Ogbia

	Unaffixed	tonal melody	Definite	tonal melody	Gloss
(1)	ə́fírí	L . H . H	ə́fírê	L . H . HL	‘book’
(2)	ətú́rú	L . H . H	ətúrê	L . H . HL	‘nail’
(3)	əwú́dúm	L . H . H	əwú́dúmê	L . H . H . HL	‘life’
(4)	ədè	L . L	ədè	L . L	‘farm’
(5)	əbədì	L . L . L	əbədè	L . L . L	‘monitor lizard’
(6)	əgbùdùm	L . L . L	əgbùdùmè	L . L . L . L	‘bush cow’
(7)	əpùsí	L . L . H	əpùsê	L . L . HL	‘cat’
(8)	ədùmó	L . L . H	ədùmê	L . L . HL	‘riddle’
(9)	əpíkò	L . H . L	əpíkè	L . H . L	‘feather’
(10)	èmú	L . H	èmê	L . HL	‘head’
(11)	əgòl	L . HL	əgólè	L . H . L	‘gold’

The main lesson here is that deletion of a vowel does not mean deletion of its tone! The phenomenon of a vowel deleting and its tone remaining is called “tonal stability”.

13.10 Case Study: Shona

	Word/Phrase	Melody	Gloss
(1)	mbwá	H	‘dog’
	né # mbwà	H # L	‘with a dog’
(2)	hóvé	H . H	‘fish’
	né # hòvè	H # L . L	‘with a fish’
(3)	mbúndúdzí	H . H . H	‘army worms’
	sé # mbùndùdzi	H # L . L . L	‘like army worms’
(4)	hákátà	H . H . L	‘diviners bones’
	sé # hàkàtà	H # L . L . L	‘like diviner’s bones’
(5)	bàdzá	L . H	‘hoe’
	né # bàdzá	H # L . H	‘with a hoe’
(6)	chàpúpù	L . H . L	‘witness’
	sé # chàpúpù	H # L . H . L	‘like a witness’
(7)	béńzíbvùnzá	H . H . L . H	‘inquisitive fool’
	sé # bèńzìbvùnzá	H # L . L . L . H	‘like an inquisitive fool’
(8)	fárái	H . H	‘personal name’
	nà # Fáraí	L # H . H	‘with Farai’
(9)	mbwá	H	‘dog’
	sá-mbwá	H-H	‘owner of a dog’

The main lesson here are that changing a tone can result in whole span changing! This suggests a span of tones is better represented as a single tone with multiple associations!

13.11 Case Study: Margi

	Word	Gloss	Word	Gloss
(1)	sál	‘man’	sálàrì	‘the man’
(2)	kùm	‘meat’	kùmàrì	‘the meat’
(3)	ʔí.mí	‘water’	ʔím.já.rì	‘the water’
(4)	kú	‘goat’	kwàrì	‘the goat’
(5)	tágú	‘horse’	tágwàrì	‘the horse’
(6)	ʃèré	‘court’	ʃèrèrì	‘the court’
(7)	tóró	‘threepence’	tórorì	‘the threepence’
(8)	ónçàlá	‘calabash’	ónçàlárì	‘the calabash’
(9)	tì	‘morning’	tjà.rì	‘the morning’
(10)	hù	‘grave’	hwàrì	‘the grave’
(11)	úʔù	‘fire’	úʔwàrì	‘the fire’
(12)	cédè	‘money’	cédèrì	‘the money’
(13)	fà	‘farm’	fàrì	‘the farm’

Like Ogbia, tones persist even when their underlying vowels do not!

Bibliography

Hayes, Bruce. 2009. *Introductory Phonology*. Wiley-Blackwell.

Kennedy, Robert. 2016. *Phonology: A Coursebook*. Cambridge University Press.